

Scope & Sequence

Knowable World Level 1: History Detectives

| Unit | Main Ideas | Vocabulary |
|-------|---|---|
| 1 | <ul style="list-style-type: none">• Understanding themselves as located within a wider world• Seeing that humans have organized the world into cities and countries• Introduction to the idea of being a "history detective" and carefully observing the world around them | address, city, town, labor, country, state, province, detective, democracy, president, geographer |
| 2 | <ul style="list-style-type: none">• Understanding some ways that they are personally connected to people in other places and times• Seeing one important way that the world has changed over time (places that used to be "far away" no longer are)• Introduction to using maps as a tool for understanding the world | globalization, theme, legend, scale, orientation, projection, convention |
| 3 & 4 | <ul style="list-style-type: none">• Noticing some important and familiar features of life today<ul style="list-style-type: none">◦ how they came to be as they are◦ what life was like before them | hunter-gatherers, agriculture, barter, coincidence, stable, taxes, communication |
| 5 | <ul style="list-style-type: none">• Continuing to think historically by learning how objects around them hold clues about things that have happened in the past• Encouraging curiosity by seeing how familiar objects can help reveal and explain the world | patriotic, symbol, capital, architecture, ancient, language, literate |
| 6 | <ul style="list-style-type: none">• Understanding why it's important for humans to learn history• Placing the need for historical knowledge in the context of other human needs | shelter, physical, fable, myth, legend, moral, odyssey, fiction, oral tradition, empire, conquer |
| 7 | <ul style="list-style-type: none">• Inspiring stories that show what what humans are capable of achieving | revolution, archaeologist, phalanx, inspired, locomotive, achievement |

Scope & Sequence

Knowable World Level 1: History Detectives

List of major themes revisited throughout the level:

- Historical thinking: human life hasn't always been the way it is today
- An awareness of basic human needs and how people have worked to meet their needs over time
- Practiced familiarity with one important unit of distance measurement (miles or kilometers)
- Division of labor: people work together to get the things they need and want by specializing in their work and trading with others
- Globalization: People all over the world are connected in a variety of ways
- People organize themselves in different ways, including into cities and countries
- Geography: recognizing the six largest countries on the world map along with some other landmarks
- Map skills: reading a map using the ideas of theme, scale, orientation and projection
- Recognition of some important and inspiring historical names and events including:
 - National holidays including Independence Day and Canada Day
 - The Declaration of Independence
 - George Washington, Benjamin Franklin, and other Founding Fathers
 - Inventions and inventors
 - Greek thinkers such as Herodotus, Ptolemy, Homer, and Cleisthenes
 - Many other famous people and stories from history including Cleopatra, Joan of Arc, Napoleon, and more!